

Using a two population genetic algorithm

Intro to Logic Grid Puzzles

Scenario

Mr. Body was found dead in the great hall, at 4:35PM. However police can confirm he was killed in a different part of the house between 1:00 PM and 4:00pm. Notes from his desk indicate he had plans to meet with 4 individuals, Ms. Scarlet, Mrs. White, Prof. Plum, and Col. Mustard all at different times and even in different rooms of the house. Additionally 4 potential murder weapons have been identified: a knife, a rope, a candlestick, and a wrench. Each weapon has a different set of fingerprints, indicating a different person held each item.

Can you figure out which suspect was in which room, at what time, with what weapon?





Example Puzzle 1

	Ms. Scarlet	Ms. White	Col Mustard	Prof. Plum	Knife	Rope	Candle	Wrench	Clues 1. Either the suspect Prof. Plum or the weapon Rope is the hour 4:00 PM 2. The suspect Col.
1:00 PM									Mustard is 2 hours
2:00 PM									before the weapon
3:00 PM									Knife
4:00 PM									3. The suspect Mrs. White is at least 1
Knife	Г								hour before the
Rope									weapon Wrench
Candle									4. The weapon Rope
Wrench									is the hour 3:00 PM

Solution

	Ms. Scarlet	Ms. White	Col Mustard	Prof. Plum	Knife	Rope	Candle	Wrench	Clu 1. E susp or th is th 2. T
1:00 PM	Х	0	Χ	Χ	Χ	Χ	0	Χ	Mus
2:00 PM	Χ	Χ	0	Х	Χ	Χ	Χ	0	befo
3:00 PM	0	Χ	Χ	Χ	Χ	О	Χ	Χ	Knif
4:00 PM	Х	Χ	Χ	0	0	Χ	Χ	Χ	3. T Whi
Knife	Χ	Χ	Χ	О					hou
Rope	0	Χ	Χ	Χ	l				wea
Candle	Χ	0	Χ	Χ					4. T
Wrench	Χ	Χ	0	Χ					is th

Clues

Either the pect Prof. Plum he weapon Rope he hour 4:00 PM he suspect Col. stard is 2 hours ore the weapon fe The suspect Mrs. ite is at least 1 ir before the apon Wrench The weapon Rope he hour 3:00 PM

FI-2Pop

Genetic Algorithm

```
Genetic Algorithm()
               Initialize random population;
               Evaluate the population;
               Generation = 0;
    While termination criterion is not
     satisfied {
            Generation = Generation + 1;
            Select good chromosomes by
            reproduction procedure;
            Perform crossover with probability
            crossover (Pc);
            Perform mutation with probability
            of mutation (Pm);
            Evaluate the population;
```

Genetic Operators

- Representation: how to represent a solution (individual)
- Initialization: a way to randomly generate a new individual
- Mutation:a way to randomly make a small change to an individual
- Cross-over: a way to combine two individuals together
- Fitness: a way to evaluate the quality of the individual





Constrained Environment

- How should you deal with infeasible individuals?
 - Death penalty: give infeasible individuals 0 fitness
 - Leads to loss of genetic information
 - Fitness penalty: reduce the fitness of infeasible individuals
 - Challenging to find right penalty





FI-2Pop

- A feasible-infeasible two population genetic algorithm
- Two populations are maintained

Infeasible

- Individuals that do not meet feasibility constraint
- Selected only to reach feasibility

Feasible

- Individuals that do meet feasibility constraint
- Selected for optimization criteria





PseudoCode

- Randomly generate n individuals
- Place individuals in feasible or infeasible population
- While resources last
 - Choose population based on current size
 - Select 2 individuals from population
 - Mutate and cross over individuals
 - Place children into feasible or infeasible population
 - If infeasible fitness is feasibility
 - If feasible fitness if optimization





Problem Space

Overview

- Input
 - N categories each with M entities
 - Categories can be categorical or numerical
- Output
 - A list of hints that can used to solve a problem





Hint Grammar

Type	Production Rules	example
is	The [cat1] [ent] is the [cat2] [ent]	The suspect Ms. Scarlet is the weapon Knife.
not	The [cat1] [ent] is not the [cat2] [ent]	The suspect Ms. Scarlet is not the weapon Knife.
before	The [alph] [ent1] is at least 1 [num] before the [alph] [ent2]	The suspect Ms. Scarlet is 2 hours before the weapon
	The [alph] [ent1] is [int] [num]s before the [alph] [ent2]	Knife
or	Either the [cat1] [ent] or [cat2] [ent] is the [cat3] [ent]	Either the suspect Ms. Scarlet or the suspect Col. Mustard
	Either [cat1] [ent1] or [cat1] [ent2] is the [cat2] [ent]	is the weapon Knife
complex or	Either [is] or [is]	Either the suspect Ms. Scarlet is the weapon Knife or the
53		suspect Col. Mustard is the room Living Room

Table 1: The production rules for producing hints as discussed in subsection 3.2. Each line represents a different production rule.

Logical Meaning

- is: The two entities are linked
- not: The two entities are not linked
- before: The first entity is k < (m 2) units smaller than the
- second entity in the numerical category
- or: Either the first or the second entity is linked to the third
- entity, but not both
- complex or: Either the first is statement or the second is statement is true, but not both.





Solver

Algorithm 1: Solve Puzzle

```
Input : A list of hints H, and a puzzle P
1 create list l containing all hints in H
2 while l is not empty, P was modified last loop, and no
   contradictions have been found do
     create an empty list l_{temp}
3
      for h in l do
         attempt to update P using the logic of h
5
         if h created a contradiction then
             set P to be invalid
             break
         else
             if P was changed then
                 update P based on deductive reasoning
11
             end if
12
             if h is not completely satisfied by P then
                 add h to ltemp
14
             end if
15
     end for
     set l to ltemp
8 end while
9 return P
```





Genetic Operators

- Initialization
 - Randomly generate between 3 and 5 hints
- Mutation
 - Deletion: select a random hint to delete
 - Insertion: generate a new hint to add
- Cross-over
 - Combine hint list and randomly shuffle between children





Infeasible Fitness

- Infeasible individuals are those that are not solvable
 - Validity: logical inconsistencies
 - Completion: how much of the grid you can fill

$$0.33(\frac{f}{e+f}) + 0.33(\frac{c}{r}) + 0.33(\begin{cases} 0 & \text{if } v \ge 10\\ 1 - (v/10) & \text{otherwise} \end{cases})$$

- *f* is the number of filled ("X" or "0") cells
- *e* is the number of empty cells
- c is the number of rows in a subgrid with exactly one "0"
- *r* is the total number of rows in all subgrids
- v is the number of logical violations





Feasible Fitness

- Difficulty: the number of outer loops the solver takes to solve the puzzle
- Hint size: the number of hints

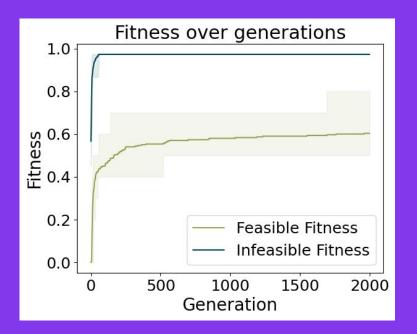
$$0.5(1 - \frac{h}{10}) + 0.5(\begin{cases} 1 & \text{if } l \ge 7\\ l/7 & \text{otherwise} \end{cases})$$

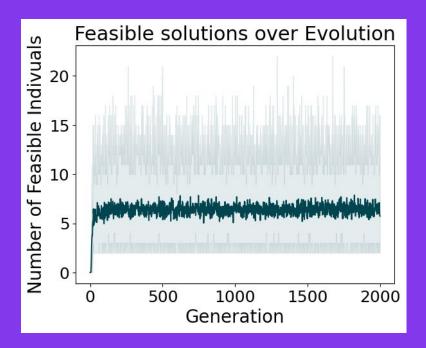




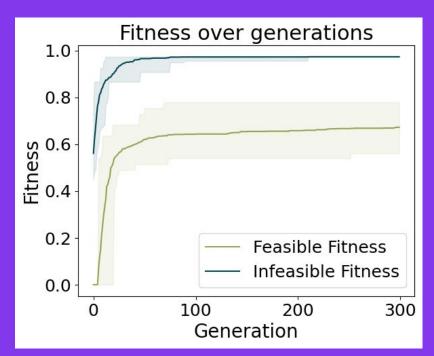
Results

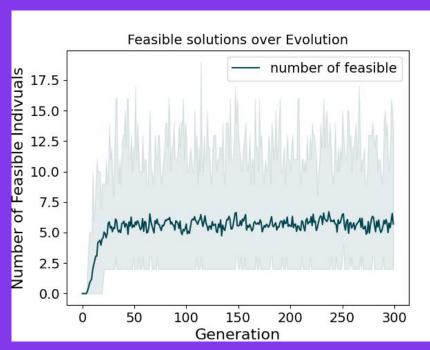
Difficulty only



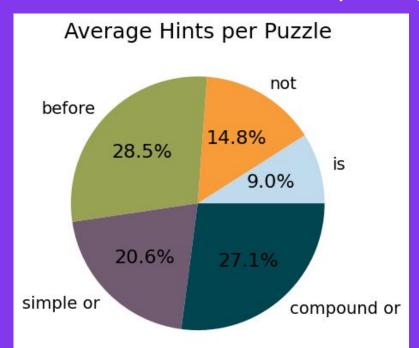


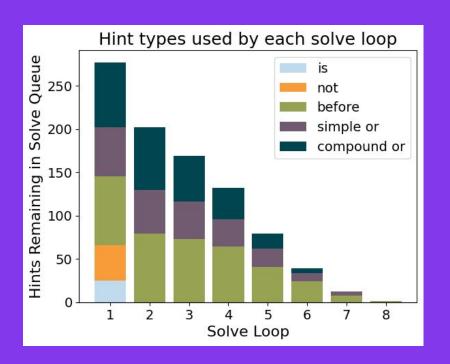
Hint size and Difficulty





Difficulty only (con)

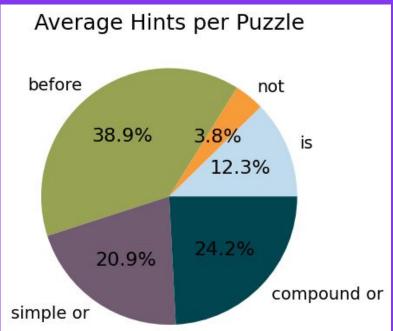


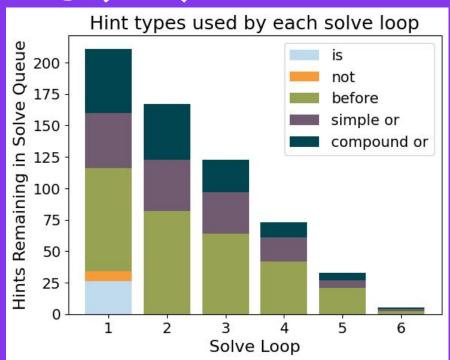


Example

	Clues																	
	Ms. Scarlet	Mrs. White	Col. Mustard	Prof. Plum	Knife	Rope	Candle Stick	Wrench	Ballroom	Living room	Kitchen	Study	1. Either the room Living Room or the suspect Prof. Plum is the weapon Rope 2. Either The room Living Room is the weapon Candle Stick or The room Study is the hour 3:00 PM					
1:00 PM													3. The suspect Col. Mustard is at least 1 hour					
2:00 PM	l				ı								before the room Living Room					
3:00 PM													4. Either The suspect Ms. Scarlet is the hour 3:00					
4:00 PM	L				L				L				PM or The hour 1:00 PM is the room Study					
Ball Room									5.	The	ne suspect Col. Mustard is 1 hours are the room Ball room							
Living Room									before the room Ball room 6. Either The room Kitchen is the									
Kitchen									weapon Wrench or The weapon Rope is the hour 1:00 PM									
Study									7. The suspect Mrs. White is the hour 3:00 PM									
Knife					8 Fither The suspect Prof Plum is the													
Rope									is 1 9.	the The	roo we	m S apo	tudy n Knife is not the suspect					
Candle Stick					weapon Rope or The suspect Prof. Plum is the room Study 9. The weapon Knife is not the suspect in the category Prof. Plum 10. The room Ball room is 1 hours before the room Living Room													
Wrench																		

Hint size and Difficulty (con)





Example

	_												Clues
	Ms. Scarlet	Mrs. White	Col. Mustard	Prof. Plum	Knife	Rope	Candle Stick	Wrench	Ballroom	Living room	Kitchen	Study	1. The Plum the su Musta
	Σ̈́	Σ	8				O						2. The Scarle before
1:00 PM													Wren
2:00 PM	L				L								3. The
3:00 PM	L												not th categ
4:00 PM													I .
Ball Room													4. The
Living Room	L								l				the w Stick
Kitchen													
Study									l				5. Eitl
Knife													or The
Rope					l								6. The
Candle Stick													hours Kitch
Wrench													KILCIN

- ne suspect Prof. n is 1 hours before suspect Col. ard
- ne suspect Ms. let is 1 hours re the weapon
- ne hour 2:00 PM is he room in the gory Ball room
- ne room Kitchen is ast 1 hour before veapon Candle
- ther The hour 2:00 the weapon Rope ne hour 1:00 PM is oom Kitchen
- ne room Study is 2 is before the room en

Qualitative Analysis

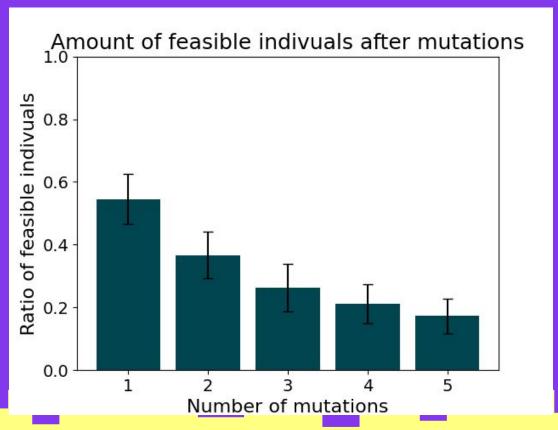
- Difficulty Only
 - Produces a large number of hints
 - Includes many redundancies
 - Includes several trivial deductions
- Hint size and difficulty
 - As challenging as difficulty only
 - Little redundancies
 - Appears similar to human authored puzzles



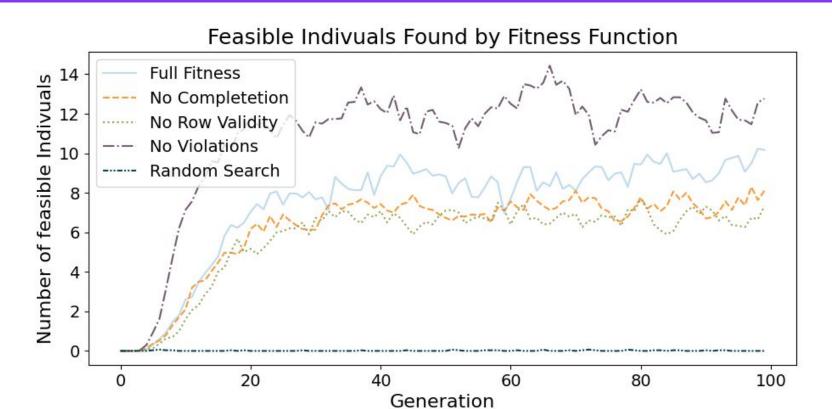


Other Experiments

Feasibility after Mutation



Infeasible Fitness



Conclusions

Conclusions

- First academic to generate this kind of puzzle
- Feasible individuals are found very quickly despite the highly constrained environment
- Puzzles presented sufficient challenge to the authors of this paper
- Selecting for hint sizes appears sufficient to reduce redundancies





Future Work

- Evolving a variety of difficulties Map-Elites
- Other notations of difficulty
 - Types of deductions needed
- Combining hints with narrative



